



Start Strong: Fall 2022 Administrations Bedminster Twp Schools



Start Strong Assessment Overview



Start Strong Fall 2022 assessments:

- Produced information to be used as a standards-based complement to the resources used by educators in their classrooms to evaluate the needs of students.
- Were administered quickly, in person, and provided immediate results.

Start Strong Fall 2022 assessments do not:

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2023 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.



Start Strong Test Design



- Based on a **subset** of prioritized **prior-year** academic standards to provide a data point on the level of support a student may need to engage in grade-level content.
 - Example: Grade 5 ELA Start Strong assessment is aligned to a subset of the NJSLS for Grade 4 ELA.
 - Example: Algebra I Start Strong assessment is aligned to Grade 8 learning standards relevant to algebraic concepts.
- Used **released** high-quality items from the NJSLA item bank
- Contained efficient question types to produce on-demand results for educators
- Could be administered in 45–60 minutes

Note: The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.



Start Strong Grade And Content Alignment (1 of 4)

English language arts - Grade Enrollment



If the student is currently enrolled in....	the student should be assigned the Start Strong...	which is based on...
Grade 4	ELA04	Grade 3 ELA content
Grade 5	ELA05	Grade 4 ELA content
Grade 6	ELA06	Grade 5 ELA content
Grade 7	ELA07	Grade 6 ELA content
Grade 8	ELA08	Grade 7 ELA content
Grade 9	ELA09	Grade 8 ELA content
Grade 10	ELA10	Grade 9 ELA content



Start Strong Result Interpretation Considerations (1 of 2)



- When publicly reporting assessment results, consider the impacts of COVID-19 on learning.
- Districts **should not** compare any individual student/school/district Start Strong data to any NJSLA data.
- Please note that the Start Strong assessments were **not** designed to predict future student performance on the NJSLA, nor was it designed to estimate what score a student would have received if they had taken the NJSLA in spring 2022.



Start Strong Result Interpretation Considerations (2 of 2)



Start Strong assessments provide a data point to support:

- District-level curriculum planning and revisiting prerequisite concepts and skills
- Evaluating scope and sequence based on distribution of student support needs
- Providing professional learning supports for differentiation and scaffolding based on student results, aligned to principles and practices outlined in the [NJDOE Learning Acceleration Guide](#)
- Using the Individual Student Reports (ISRs) for conversations between parents and educators on where their child might need support at the beginning of the school year





District And School Context That Impacted Start Strong Data



- The Department encourages districts to clearly and prominently provide information about the context of Start Strong data, including its limitations as a result of the pandemic or other factors.
- As always, assessment data should be analyzed alongside other important measures of student outcomes, like benchmark assessments, teacher-created formative assessments, and attendance data to provide a more complete perspective on resources, support, and student success.



Bedminster School
 Start Strong Fall 2022 Administrations
 English Language Arts – Support Levels



GRADE	Strong Support Needed	Some Support Needed	Less Support Needed
4	26	26	49
5	13	23	64
6	30	24	46
7	27	28	45
8	13	23	65

Note: Percentages may not total 100 due to rounding.



Bedminster School
 Start Strong Fall 2022 Administrations
 Mathematics – Support Levels



GRADE	Strong Support Needed	Some Support Needed	Less Support Needed
4	47	21	37
5	28	19	53
6	49	40	11
7	34	26	40
8	14	42	44



ELA Two Year Longitudinal Data



Year	Grade	Strong Support Needed	Some Support Needed	Less Support Needed
2021	4	26	26	49
2022	4	24	25	51
2021	5	13	23	64
2022	5	11	26	64
2021	6	30	24	46
2022	6	16	35	49
2021	7	27	28	45
2022	7	13	22	64
2021	8	13	23	65
2022	8	24	21	56



Math Two Year Longitudinal Data



Grade	Year	Strong Support Needed	Some Support Needed	Less Support Needed
4	2021	47	21	37
4	2022	34	25	41
5	2021	28	19	53
5	2022	36	28	36
6	2021	49	40	11
6	2022	16	24	59
7	2021	34	26	40
7	2022	22	49	29
8	2021	14	42	44
8	2022	28	26	47





Intervention Strategies 5-8



- This data released in late December allows us to compare the Spring data by standard along with how we have adjusted pacing guides in grades 5-8.
- The teacher formative data, IXL and Renaissance screenings slated for January are aligned to then check which students will need further supports and which can confidently build on the skill growth from fall.





Intervention Strategies 3 & 4



- This data released in late December allows us to compare the Spring data by standard along with how we have adjusted pacing guides in grades 3 & 4.
- The teacher formative data, Renaissance screenings and the early morning program allows staff to check which students will need further supports and which can confidently build on the skill growth from fall.